

Welcome to US10

Intro to Civic and Community Engagement
(Please depart vehicle if this is not the right class)

Learning objectives for today

- Discuss why involvement is important
- Understand what this course will involve
- Understand characteristics, goals of service learning
- Appreciate distinction between service-learning and volunteerism
- Identify, describe the stages of the Kolb experiential learning cycle

US 10: Introduction to civic and community engagement

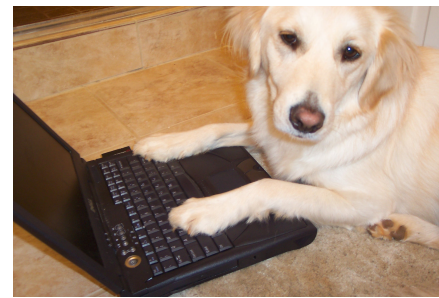
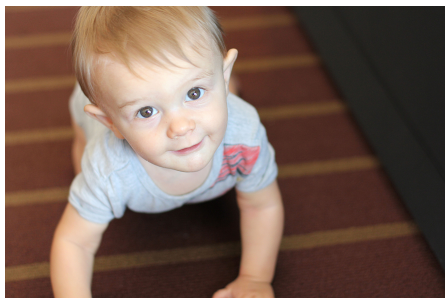
- Why engagement?
- Class website and blog
- Introduction to service learning

Me

Assistant Professor in Informatics & Education, UC
Irvine

Research in Human-Computer Interaction and
Ubiquitous Computing for Vulnerable Populations

Getting In Touch: EMAIL!!!! Then try office or phone.



you

- 7 freshman, 11 juniors, 3 sophomores, 15 seniors
- Lots of majors! African-American Studies, Biological Sciences, Chicano Latino Studies, Dance, Electrical Engineering & Computer Science, Civic Engineering, Environmental Engineering, History, Pharmaceutical Science, Political Science and Economics, Social Ecology, Sociology, Undeclared, and these that I can't parse: P H POL P H SCI

This class

- Lets go over the schedule, policies, etc.
- They are all on the web, but you should still pay attention now 😊

Let's Vote!

- Do you want to do your reading reflections:
 - On paper
 - On blog
- If on paper....
 - Before class
 - During class

Service learning is the process of integrating **active assistance** in the community into the **learning that is occurring in the classroom.**

Journaling and reflection are ways in which this occurs. (and lots of discussion)

Let's Vote!

- Do you want to do your service reflections
 - on paper
 - on blog

David Kolb: Experiential Learning

Built on the work of Rogers, Young, Piaget,
Dewey, and Lewin

Concrete Experience - (CE)

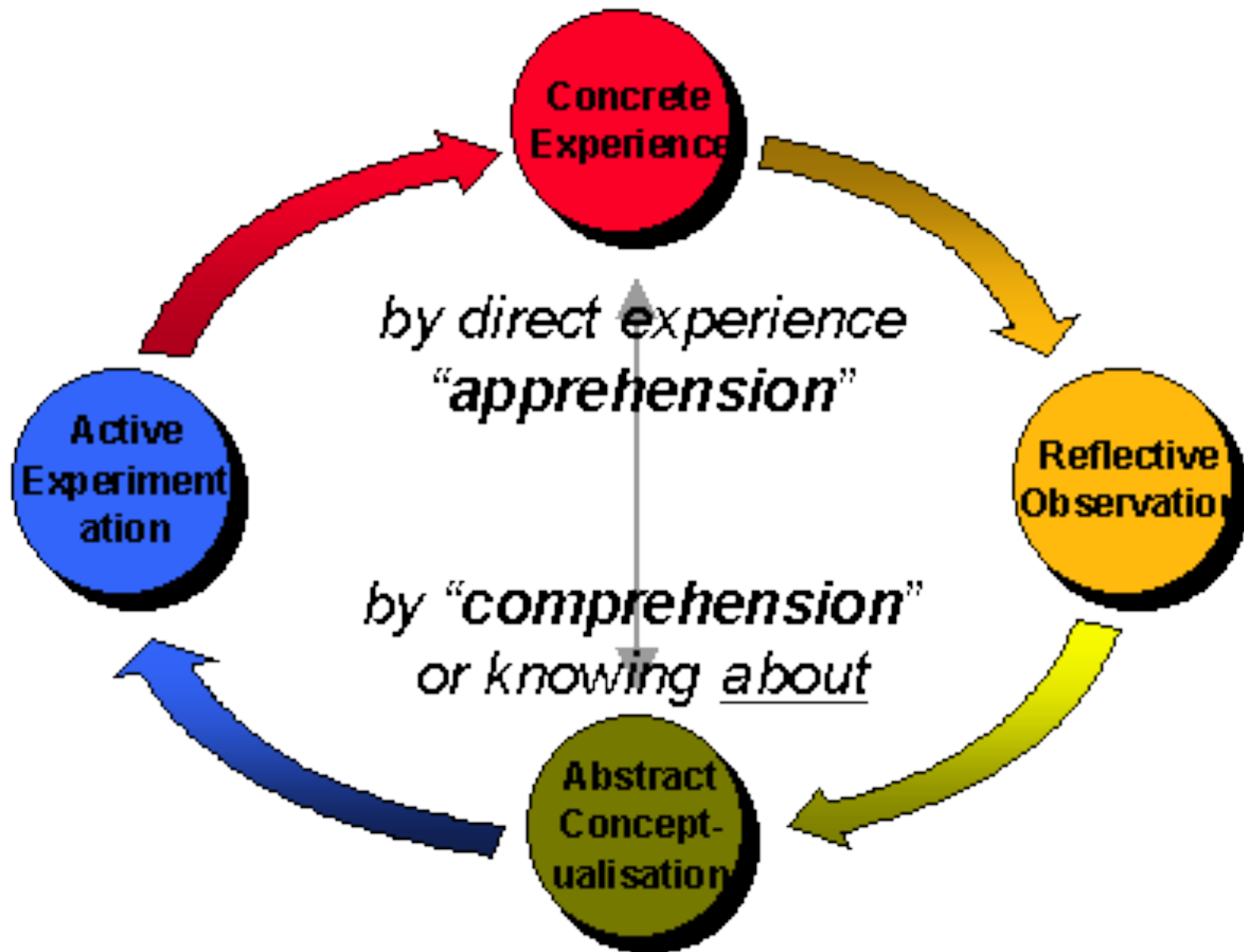
Reflective Observation - (RO)

Abstract Conceptualization - (AC)

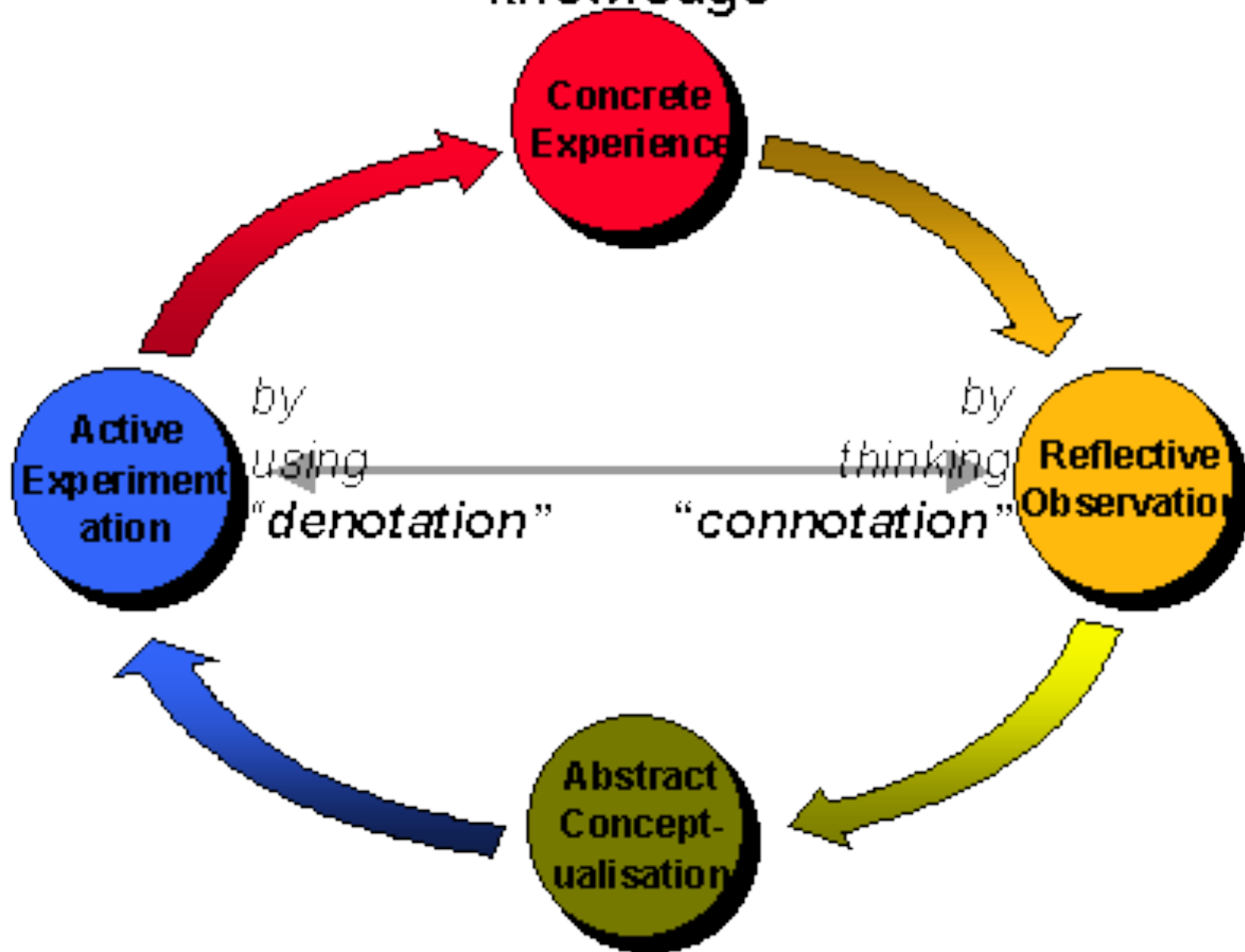
Active Experimentation - (AE)

KOLB D A (1984) *Experiential Learning: experience as the source of learning and development* New Jersey: Prentice-Hall

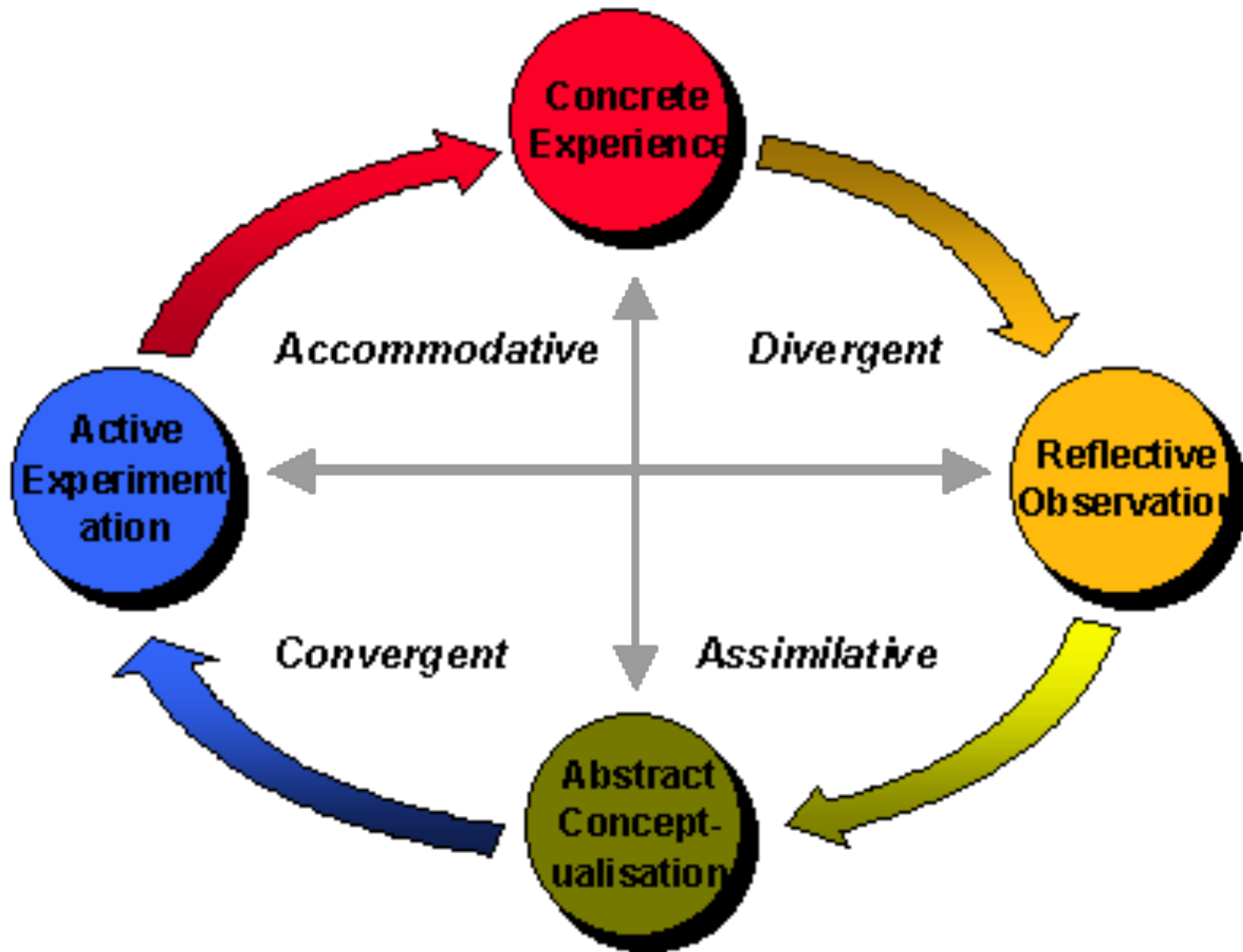
Two ways of knowing:



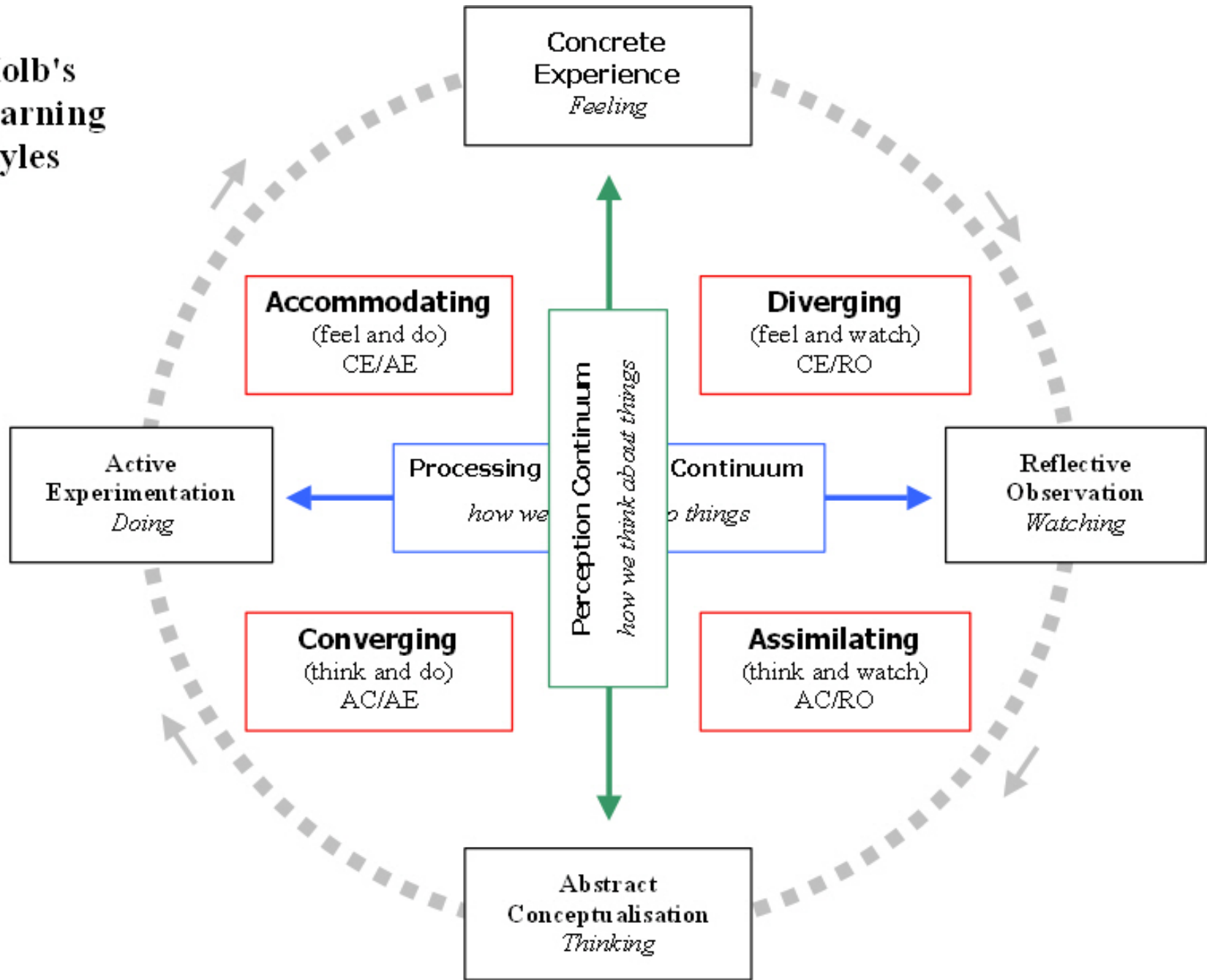
Two ways of understanding or “transforming” knowledge



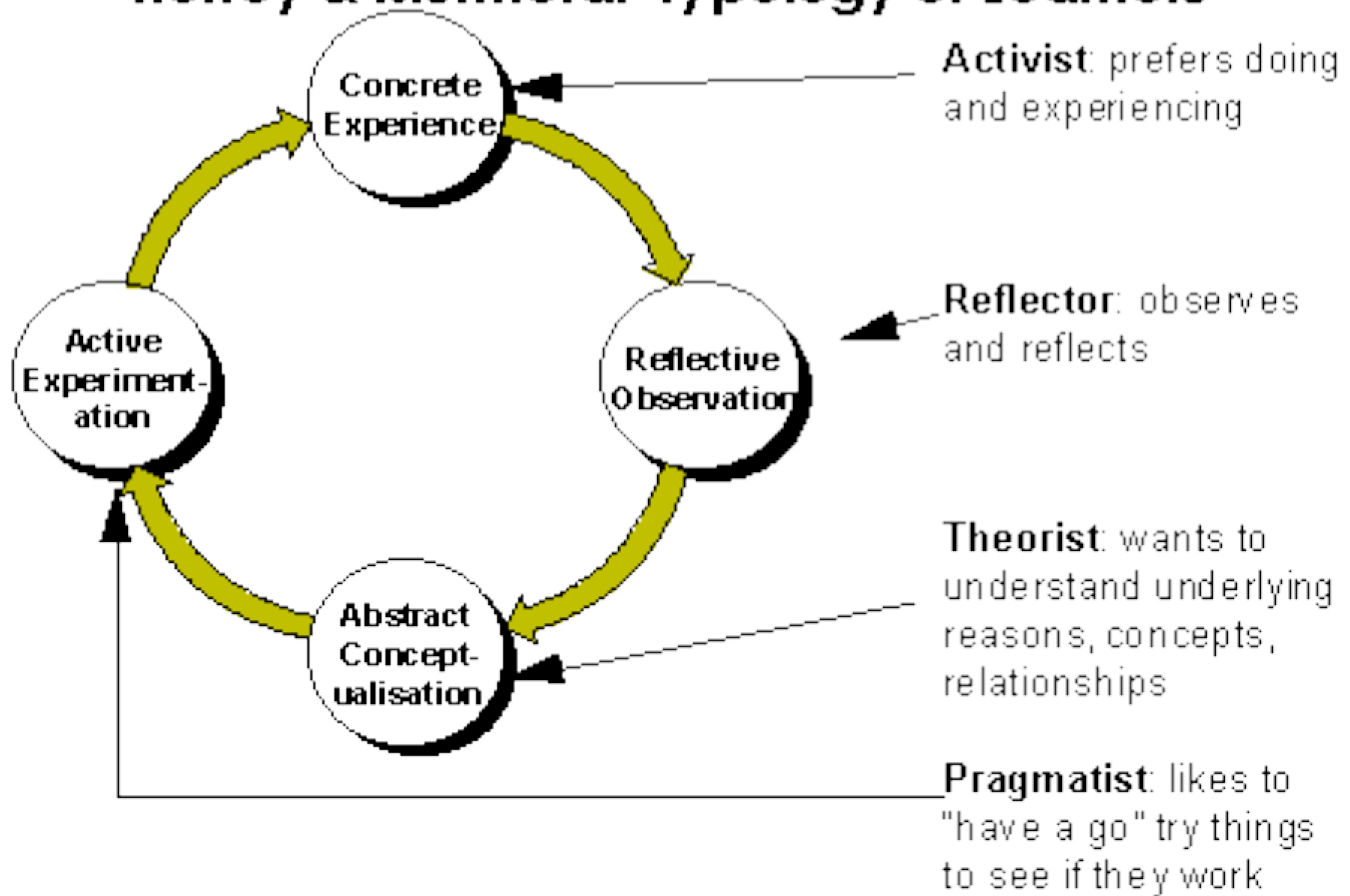
Leads to four kinds of knowledge:



Kolb's learning styles



Honey & Mumford: Typology of Learners



Questions? Thoughts?