


# US 10: Class Two....

- Welcome to the new folks!
- Questions from last class (and some answers)
- Discussion about choosing your site
- Activity

# Some practical questions

- Does 15 hours for class count towards the internship hours for minor? *No, but you can do them all at the same site. Plus, you are here because you love service right? so no problem*  

- What do I do if I want to do service learning somewhere new that is not on the list? *Come see Gillian.*
- Can I do the different minor activities in different orders? *Yes, but its not advisable.*

# What are we doing about the reading reflections?

- You will all do them BEFORE class
- You may choose to post online or bring me TYPED paper responses
- If you do them online, your response may be a response to me or to another student

# Some deeper issues....

talking about the minor

clarifying terminology

# “the” minor

- You must take US10 (you are here) and then US 100 (winter)
- Students in the minor also complete upper-division elective courses.
- Internships require service AND enroll in a class or US181
- [http://www.due.uci.edu/engagement\\_minor/](http://www.due.uci.edu/engagement_minor/)
- October 18, Dr. Paula Garb will be in class to talk to you more about the minor

# What Is Service Learning?

Service learning is a

- teaching and learning method that
- appreciates assets and serves needs of community while
- enhancing student learning and academic rigor through
- practice of intentional reflective thinking and responsible civic action (Duncan & Kopperud, 2008)

# What is the difference between knowledge and understanding?

- knowledge is the resources to solve a problem or issue; the data that one first learns
- understanding is the ability to use those resources to solve it, to transfer your knowledge into action or new theory

# US 10: September 28

- Questions from last week (and some answers)
- **Discussion about choosing your site**
- Activity



# Brief Discussion: Choosing Your Site

- (a) What do you hope to gain from involvement at your chosen service-learning site? Be specific, consider new skills, knowledge, experience, etc.

# Brief Discussion: Choosing Your Site

(b) What do you expect your service-learning site to be like? Consider the people, place, activities, etc.

*(If you are at a site where you have already served in the past, discuss what you expected from your site BEFORE you began serving there.)*

Now Sign Up 😊

# US 10: September 28

- Questions from last week (and some answers)
- Discussion about choosing your site
- **Activity**

**Class Activity...**

# Discussions

- Discuss today's activity
- Discuss social capital
- Next Week: trends in community engagement in the US