<u>(or earlier)</u>

Please complete this evaluation during the student's final week of field study. **Evaluations** <u>MUST</u> be submitted for students to receive academic credit for their work.

3 Student Information	Site Information						
Name:	Placement Site:						
.REQUIRED PERFORMANCE & ATTENDANCE INFORMAT ATTENDANCE was: Regular							
Overall Performance:OutstandingTotal number of hours completed during placement period:Exceeded Expectations Met Expectations Did not Meet Expectatio Unsatisfactory	Thank you for your time. Faculty sponsors consider this evaluation of the student's performance at the placement site when they are assigning grades Field study extends the student's education beyond classroom instruction,						
The form below is provided for your convenience. If you wish to convey your evaluation in a different form, please do so.							

Brief description of the student's duties:

Please rate the student's performance using the following scale:

1 = Unsatisfactory $2 =$ Did Not Meet Expectations $3 =$ Met Expectations						4 = Exc	seeded Expectations $5 =$ Outstanding $N/A =$ Not Applicable
Area	Rating						Comments Strengths? Areas for Improvements? Recommendations for future training and/or skills development.
1. Initiative	1	2	3	4	5	N/A	
2. Time management skills	1	2	3	4	5	N/A	
3. Writing skills	1	2	3	4	5	N/A	
4. Verbal communication skills	1	2	3	4	5	N/A	
5. Working relationships	1	2	3	4	5	N/A	
6. Attendance	1	2	3	4	5	N/A	
7. Accepting feedback or criticism	1	2	3	4	5	N/A	
8. Knowledge of subject area	1	2	3	4	5	N/A	
9. Problem solving skills	1	2	3	4	5	N/A	
10. Research skills	1	2	3	4	5	N/A	
11. Quantitative skills	1	2	3	4	5	N/A	
12. Accuracy & Precision	1	2	3	4	5	N/A	

Please comment on the student's fieldwork accomplishments.

Student's comments:			
Required Signatures:			
Supervisor:	date	Student:	date

Please complete this form with your service learning student <u>no later than December 5, 2013</u> to Direct questions to Gillian Hayes at (949) 824-1483 or gillianth@ics.uci.edu