


US 10: Class Two....

- Picture time!
- Q&A
- Discussion about choosing your site
 - And updates on your sites
- Discussion about Social Capital and Bowling Alone

Some practical questions that have come up again and again

- Does 15 hours for class count towards the internship hours for minor? *No, but you can do them all at the same site. Plus, you are here because you love service right? so no problem*

- What do I do if I want to do service learning somewhere new that is not on the list? *Come see Gillian.*
- Can I do the different minor activities in different orders? *Yes, but its not advisable.*

Some deeper issues....

talking about the minor

clarifying terminology

“the” minor

- You must take US10 (you are here) and then US 100 (winter)
- Students in the minor also complete upper-division elective courses.
- Internships require service AND enroll in a class or US181
- http://www.due.uci.edu/engagement_minor/
- Dr. Paula Garb will be in class to talk to you more about the minor ... Date TBD

What Is Service Learning?

Service learning is a

- teaching and learning method that
- appreciates assets and serves needs of community while
- enhancing student learning and academic rigor through
- practice of intentional reflective thinking and responsible civic action (Duncan & Kopperud, 2008)

What is the difference between knowledge and understanding?

- Knowledge
- Understanding

What is the difference between knowledge and understanding?

- knowledge is the resources to solve a problem or issue; the data that one first learns
- understanding is the ability to use those resources to solve it, to transfer your knowledge into action or new theory

US 10: September 28

- Q&A
- Questions from last week (and some answers)
- **Discussion about choosing your site**
- Discussion about Social Capital and Bowling Alone

Site Updates

- New site added:
 - Regents Point
- Still working:
 - Habitat for Humanity
 - Child Development School

Discussion Procedures

- Break into groups of 3 or 4
- Move your desks so you can see each other
- Spend some time talking...
 - Assign a scribe
 - Make sure everyone gets a chance to be heard
 - Choose a reporter
- Share what you discussed with the class

Brief Discussion: Choosing Your Site

- (a) What do you hope to gain from involvement at your chosen service-learning site? Be specific, consider new skills, knowledge, experience, etc.

Brief Discussion: Choosing Your Site

(b) What do you expect your service-learning site to be like? Consider the people, place, activities, etc.

(If you are at a site where you have already served in the past, discuss what you expected from your site BEFORE you began serving there.)

Now Sign Up 😊

- Email or call the contact online
- Be sure to mention US10 AND Gillian Hayes
- If you do not hear back in a few days, try again
- If you still do not hear back, tell me/Emily about it

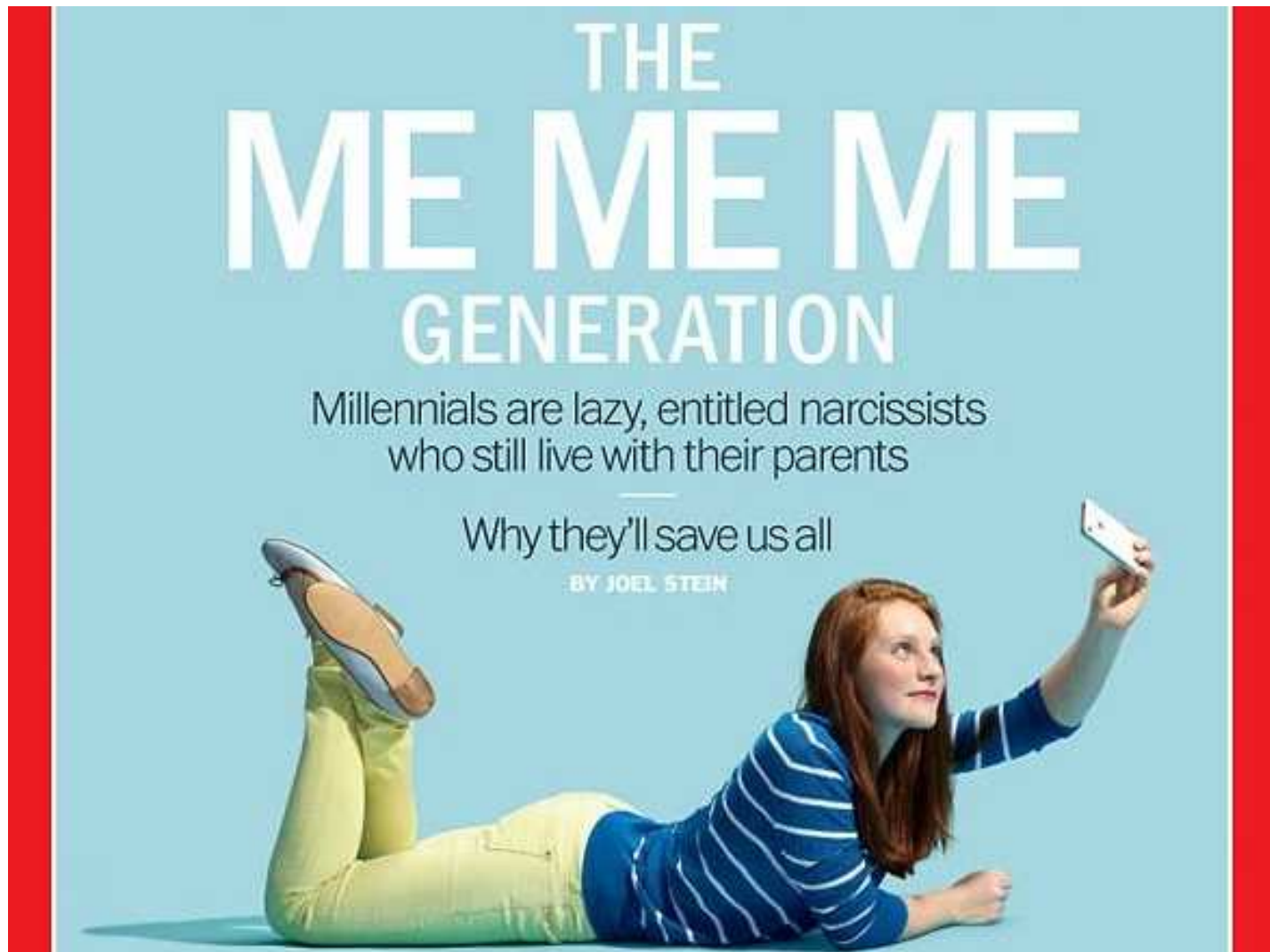
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Human
vs. Physical
vs. Social Capital

“Kids today just aren’t joiners”

- Is this true?
- What have you joined since coming to UCI?



Something that people confuse a lot

- Bridging social capital can bridge social divides
 - Examples?
- Bonding social capital helps forge stronger bonds within homogenous groups
 - Examples?

Discussion Procedures

- Break into groups of 3 or 4, ideally different groups than last time
- Move your desks so you can see each other
- Spend some time talking...
 - Assign a scribe
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Bowling Alone Discussion

Seed Questions

- How do you have/use social capital in your own lives?
- Why do you think political participation is declining? What are your voting habits? What do you think about the shutdown?
- What do you think of the connection between local and national or global organizations?