

# US 10: Class Three

## October 3, 2013

- Finish up Bowling Alone Discussion
- Understanding Privilege
- Your advocacy event on October 15



Figure 8: Average Membership Rate in Thirty-two National Chapter-Based Associations, 1900–1997

# Reminder: Discussion Procedures

- Break into groups of 3 or 4, ideally different groups than last time
- Move your desks so you can see each other
- Spend some time talking...
  - Assign a scribe
  - Make sure everyone gets a chance to be heard
  - Choose a reporter
- Share what you discussed with the class

# Bowling Alone Discussion

## Seed Questions

- How do you have/use social capital in your own lives?
- Why do you think political participation is declining? What are your voting habits? What do you think about the shutdown?
- What do you think of the connection between local and national or global organizations?

# Changing ideas about service in US

- What do you think has happened in the US in our thinking about “charity”?
- What has professionalization of service meant?

# Key National Organizations in University Civic Engagement

- Corporation for National and Community Service; [www.nationalservice.gov](http://www.nationalservice.gov)
  - Americorps, Americorps VISTA, Seniorcorps, National Civilian Community Corps, other
- Campus Compact, [www.compact.org](http://www.compact.org)
  - California Campus Compact, [www.cacampuscompact.org](http://www.cacampuscompact.org)
- City Year, [www.cityyear.org](http://www.cityyear.org)

# In class activity time

- Stand up and head outside
- Do your best to get in a straight line, shoulder to shoulder

# Discussion

This time break into pairs, ideally with someone who was far away from you in terms of position

- What are your thoughts and feelings about this exercise?
- Were you surprised? Why?



# Tuesday October 15

(worth 2 pts on participation grade)

- In class exercise
- You MUST advocate for a cause
  - You can protest against, advocate on behalf of, or raise awareness about some cause or issue
  - Posters, costumes, and other craziness encouraged
  - You may work together or alone
- Social Sciences plaza (outside this classroom)
  - Invite your friends to support you!

# Next Tuesday 10/8

- Your first reading reflection is due
- **From the syllabus:** There will be substantial discussion in this class. To prepare you for that discussion, you will write reading reflections based on questions posed by the professor on the assigned readings. These should be short (a paragraph or two) and turned in via EEE AT LEAST 12 HOURS BEFORE CLASS!!!! They will not be accepted on paper. Online only please.
- There is a folder within assignment submission for reading reflection 1

# Reading Reflection One

After reading campus compact, please comment on one or more of these questions:

- 1) Thomas Erlich (the author) declares that we cannot afford to educate a generation of students who only have knowledge with no understanding of how to use that knowledge to help the community. What do you think about this statement? How does it relate to what you learned about Kolb's model of experiential learning?
- 2) What role do you think organizations like the Carnegie foundation should have in setting goals for universities across the country?
- 3) Do you think administrators, faculty, staff, and students should work together or separately in advancing the role of UCI in the community? What skills and resources do you think each of these groups brings?